

		Year 7	Year 8	Year 8 - Specialist	
Week 1, Term 1	27/1/25				
Week 2, Term 1	3/2/25	<b>Sharing the Planet</b> EPro8 Sessions	<b>Who we are</b> Sailing	<b>Sharing the Planet</b>	
Week 3, Term 1	10/2/25				
Week 4, Term 1	17/2/25				
Week 5, Term 1	24/2/25				
Week 6, Term 1	3/3/25		<b>Who we are</b> 3-Way Conferences 2nd & 3rd April		<b>Where we are in place and time</b> EPro8 Sessions Daniel Tizzard-Close Week 7 10th-14th March 3-Way Conferences 2nd & 3rd April
Week 7, Term 1	10/3/25				
Week 8, Term 1	17/3/25				
Week 9, Term 1	24/3/25				
Week 10, Term 1	31/3/25				
Week 11, Term 1	7/4/25				
	14/4/25				
	21/4/25				
Week 1, Term 2	28/4/25	<b>Where we are in place and time</b>	<b>Where we are in place and time</b>	<b>Sharing the Planet</b>	
Week 2, Term 2	5/5/25				
Week 3, Term 2	12/5/25		<b>How the world works</b>		
Week 4, Term 2	19/5/25				
Week 5, Term 2	26/5/25				
Week 6, Term 2	2/6/25				
Week 7, Term 2	9/6/25				<b>How we express ourselves</b> Whānau base trip either 27th & 28th May
Week 8, Term 2	16/6/25				
Week 9, Term 2	23/6/25				
	30/6/25				
	7/7/25				
Week 1, Term 3	14/7/25	<b>How we express ourselves</b> Student Led Conferences 23rd July	<b>How we express ourselves</b> Student Led Conferences 23rd July	<b>Sharing the Planet</b>	
Week 2, Term 3	21/7/25				
Week 3, Term 3	28/7/25				
Week 4, Term 3	4/8/25				
Week 5, Term 3	11/8/25	<b>How we organise ourselves</b>			
Week 6, Term 3	18/8/25				
Week 7, Term 3	25/8/25				
Week 8, Term 3	1/9/25	<b>AIMS WEEK</b>			
Week 9, Term 3	8/9/25	<b>How we organise ourselves</b>	<b>How we organise ourselves</b>	<b>Sharing the Planet</b>	
Week 10, Term 3	15/9/25				
	22/9/25				
	29/9/25				
Week 1, Term 4	6/10/25	<b>How we organise ourselves</b>	<b>How we organise ourselves</b> Exhibition Presentations 3rd & 4th Dec	<b>Sharing the Planet</b>	
Week 2, Term 4	13/10/25				
Week 3, Term 4	20/10/25	<b>How the world works</b> Ambury Farm 20th, 21st, 28th, 29th, & 30th Oct EPro8 Session from Week 5			
Week 4, Term 4	27/10/25				
Week 5, Term 4	3/11/25				
Week 6, Term 4	10/11/25				
Week 7, Term 4	17/11/25				
Week 8, Term 4	24/11/25				
Week 9, Term 4	1/12/25				
Week 10, Term 4	8/12/25				

# Year 8 Programme of Inquiry 2025

Year 8	Sharing the planet	Who we are	Where we are in place and time	How the world works	How we express ourselves	How we organise ourselves
Transdisciplinary Theme	<b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;</b> communities and the relationships within and between them, <b>access to equal opportunities;</b> peace and conflict resolution	<b>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health;</b> human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<b>An inquiry into orientation in place and time;</b> personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between and the interconnectedness of individuals and civilisations, from the local and global perspectives</b>	<b>An inquiry into the natural world and its laws;</b> the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles;</b> the impact of scientific and technological advances on society and on the environment	<b>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;</b> the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>An inquiry into the interconnectedness of human-made systems and communities;</b> the structure and function of organisations; <b>societal decision-making;</b> economic activities and their impact on humankind and the environment
Duration	Specialist - Yearlong	Week 2 - Week 5, Term 1 (4 Weeks)	Week 6, Term 1 - Week 2, Term 2 (8 Weeks)	Week 3, Term 2 - Week 9, Term 2 (7 Weeks)	Week 1, Term 3 - Week 7, Term 3 (7 Weeks)	Week 9, Term 3 - Week 9, Term 4 (10 Weeks)
Central Idea	How we manage resources shapes our relationships with the world.	Decision making shapes lifestyles.	Differing ideas drive change for civilisations.	Scientific and technological developments shape our understanding of the world.	Communicating beliefs and values leads to deeper understandings.	Student constructed
Key Concepts	change responsibility perspective	causation responsibility connection	perspective causation change	form function responsibility	form connection perspective	Student selected
Related Concepts	interconnectedness sustainability ingenuity	consequences resilience growth interconnectedness	consequences opinion peace relationships	transformation interconnectedness discovery	language interpretation symbolism appreciation	Student selected
Lines of Inquiry	An inquiry into - The interconnected systems and process of resource acquisition, use and management - Subject-specific second line of inquiry	An inquiry into: - the effect of actions on our haoura - the processes and consequences of individual decision making	An inquiry into: - the cause and effect of conflict and conflict resolution - how society connects and responds to events	An inquiry into: - how we understand and apply scientific knowledge - the responsible application of scientific discoveries	An inquiry into: - the different methods of communication - how we are influenced by media	Student constructed
Learner Profile Attributes	Caring	Communicator Balanced Reflective Principled	Inquirers Open-minded Risk-takers	Knowledgeable Principled Thinker	Open-minded Inquirer Communicator	All Attributes
Transdisciplinary Learning (Integrated Curriculum Areas)	Technology The Arts Science Languages	Health and PE English Science The Arts	The Arts English Social Science Health Technology	English Science Social Science Technology	The Arts English Social Science Technology Languages	All Learning Areas
Approaches to Learning	Self-management Thinking Communication	Self-management Social Communication	Research Communication	Thinking Communication	Self-management Social Communication	All Approaches to Learning
Global Goal Links		Good Health & Well-being	Peace, Justice & Strong Institutions	Industry, Innovation & Infrastructure Responsible Consumption & Production	Quality Education Good Health & Well-being	17 SDG

<b>Sharing the planet</b>							
<b>Year 8</b>	<b>An Inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</b>						
Transdisciplinary Theme							
Duration	Specialist - Yearlong						
Central Idea	How we manage resources shapes our relationships with the world.						
Concepts	Change, Responsibility, & Perspective						
Specialist	Hard materials	Music	Visual Art	Science	Design	Food	Media
Related Concepts	Interconnectedness Sustainability Ingenuity Prototyping Functionality Systems	Interconnectedness Sustainability Ingenuity Composition	Interconnectedness Sustainability Ingenuity Representation	Interconnectedness Sustainability Ingenuity Energy Transformation	Interconnectedness Sustainability Ingenuity Prototyping Resilience Systems	Interconnectedness Sustainability Ingenuity Communication Systems	Interconnectedness Sustainability Ingenuity
Lines of Inquiry	An inquiry into - The interconnected systems and process of resource acquisition, use and management  - How we design and build sustainable solutions	An inquiry into - The interconnected systems and process of resource acquisition, use and management  - How music can be created using materials around us.	An inquiry into - The interconnected systems and process of resource acquisition, use and management  - How artists are influenced by the world around them	An inquiry into - The interconnected systems and process of resource acquisition, use and management  - How our environment shapes our use of energy.	An inquiry into - The interconnected systems and process of resource acquisition, use and management  - The connection between sustainability and ingenuity when prototyping	An inquiry into - The interconnected systems and process of resource acquisition, use and management.  - The roles and responsibilities people have within food production	An inquiry into - The interconnected systems and process of resource acquisition, use and management  - How perspectives change between groups of people
Learner Profile Attributes	Caring Risk-taker Reflective	Caring Balanced Communicators	Caring Inquirer Communicators	Caring Knowledgeable Thinker Communicator	Caring Risk-taker Reflective	Caring Principled Open-minded	Caring Knowledgeable Risk Taker
Approaches to Learning	Self-management Skills	Communication Skills	Thinking Skills	Communication Skills	Self-management Skills	Self-management Skills	Thinking Skills
Global Goal Links	Industry, innovation and infrastructure  Sustainable cities and communities  Responsible consumption and production	Industry, innovation and infrastructure  Responsible consumption and production	Good health and well-being  Responsible consumption and productivity	Affordable and clean energy  Sustainable cities and communities	Responsible consumption and production  Industry, innovation and infrastructure  Life below water	Zero hunger  Good health and well-being  Responsible consumption and production	Reduced inequalities  Peace, justice, and strong institutions