

		Year 7	Year 8	Year 8 - Specialist
Week 1, Term 1	27/1/25			
Week 2, Term 1	3/2/25	Sharing the Planet EPro8 Sessions	Who we are Sailing	Sharing the Planet
Week 3, Term 1	10/2/25			
Week 4, Term 1	17/2/25			
Week 5, Term 1	24/2/25			
Week 6, Term 1	3/3/25			
Week 7, Term 1	10/3/25		Where we are in place and time EPro8 Sessions Daniel Tizzard-Close Week 7 10th-14th March 3-Way Conferences 2nd & 3rd April	
Week 8, Term 1	17/3/25			
Week 9, Term 1	24/3/25			
Week 10, Term 1	31/3/25			
Week 11, Term 1	7/4/25	Who we are 3-Way Conferences 2nd & 3rd April		
	14/4/25			
	21/4/25			
Week 1, Term 2	28/4/25	Where we are in place and time	Where we are in place and time	Sharing the Planet
Week 2, Term 2	5/5/25			
Week 3, Term 2	12/5/25		How the world works	
Week 4, Term 2	19/5/25			
Week 5, Term 2	26/5/25			
Week 6, Term 2	2/6/25			
Week 7, Term 2	9/6/25	How we express ourselves Whānau base trip either 27th & 28th May		
Week 8, Term 2	16/6/25			
Week 9, Term 2	23/6/25			
	30/6/25			
	7/7/25			
Week 1, Term 3	14/7/25	How we express ourselves Student Led Conferences 23rd July	How we express ourselves Student Led Conferences 23rd July	Sharing the Planet
Week 2, Term 3	21/7/25			
Week 3, Term 3	28/7/25			
Week 4, Term 3	4/8/25			
Week 5, Term 3	11/8/25	How we organise ourselves		
Week 6, Term 3	18/8/25			
Week 7, Term 3	25/8/25			
Week 8, Term 3	1/9/25	AIMS WEEK		
Week 9, Term 3	8/9/25	How we organise ourselves	How we organise ourselves	Sharing the Planet
Week 10, Term 3	15/9/25			
	22/9/25			
	29/9/25			
Week 1, Term 4	6/10/25	How we organise ourselves	How we organise ourselves Exhibition Presentations 3rd & 4th Dec	Sharing the Planet
Week 2, Term 4	13/10/25			
Week 3, Term 4	20/10/25	How the world works Ambury Farm 20th, 21st, 28th, 29th, & 30th Oct EPro8 Session from Week 5		
Week 4, Term 4	27/10/25			
Week 5, Term 4	3/11/25			
Week 6, Term 4	10/11/25			
Week 7, Term 4	17/11/25			
Week 8, Term 4	24/11/25			
Week 9, Term 4	1/12/25			
Week 10, Term 4	8/12/25			

		Year 7	Year 8	Year 8 - Specialist
Week 1, Term 1	27/1/25			
Week 2, Term 1	3/2/25	Sharing the Planet	Who we are	Sharing the Planet
Week 3, Term 1	10/2/25			
Week 4, Term 1	17/2/25			
Week 5, Term 1	24/2/25			
Week 6, Term 1	3/3/25			
Week 7, Term 1	10/3/25		Where we are in place and time	
Week 8, Term 1	17/3/25			
Week 9, Term 1	24/3/25	Who we are		
Week 10, Term 1	31/3/25	3-Way Conferences 2nd & 3rd April		
Week 11, Term 1	7/4/25			
	14/4/25			
	21/4/25			
Week 1, Term 2	28/4/25	Where we are in place and time	Where we are in place and time	Sharing the Planet
Week 2, Term 2	5/5/25			
Week 3, Term 2	12/5/25		How the world works	
Week 4, Term 2	19/5/25			
Week 5, Term 2	26/5/25			
Week 6, Term 2	2/6/25			
Week 7, Term 2	9/6/25	How we express ourselves		
Week 8, Term 2	16/6/25			
Week 9, Term 2	23/6/25			
	30/6/25			
	7/7/25			
Week 1, Term 3	14/7/25	How we express ourselves	How we express ourselves	Sharing the Planet
Week 2, Term 3	21/7/25			
Week 3, Term 3	28/7/25			
Week 4, Term 3	4/8/25			
Week 5, Term 3	11/8/25	How we organise ourselves	Student Led Conferences 23rd July	
Week 6, Term 3	18/8/25			
Week 7, Term 3	25/8/25			
Week 8, Term 3	1/9/25	AIMS WEEK		
Week 9, Term 3	8/9/25	How we organise ourselves	How we organise ourselves	Sharing the Planet
Week 10, Term 3	15/9/25			
	22/9/25			
	29/9/25			
Week 1, Term 4	6/10/25	How we organise ourselves	How we organise ourselves	Sharing the Planet
Week 2, Term 4	13/10/25			
Week 3, Term 4	20/10/25	How the world works		
Week 4, Term 4	27/10/25			
Week 5, Term 4	3/11/25			
Week 6, Term 4	10/11/25			
Week 7, Term 4	17/11/25			
Week 8, Term 4	24/11/25			
Week 9, Term 4	1/12/25			
Week 10, Term 4	8/12/25			
			Exhibition Presentations 3rd & 4th Dec	

Year 7 Programme of Inquiry 2025

Year 7	Sharing the planet	Who we are	Where we are in place and time	How we express ourselves	How we organise ourselves	How the world works
Transdisciplinary Theme	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from the local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment
Duration	Week 2 - Week 7, Term 1 (6 Weeks)	Week 8 - Week 11, Term 1 (4 Weeks)	Week 1 - 6, Term 2 (6 Weeks)	Week 7, Term 2 - Week 4, Term 3 (7 Weeks)	Week 5, Term 3 - Week 2, Term 4 (7 Weeks)	Week 3 - Week 9, Term 4 (7 Weeks)
Central Idea	Biodiversity relies on balance within ecosystems.	Experiences develop our self-awareness.	Human migration is a response to challenges and opportunities.	Culture connects individuals to communities.	Individuals and their actions lead to group outcomes.	Advancements in technology influence the needs of society.
Key Concepts	change form responsibility	responsibility causation	perspective causation connection	connection perspective change	responsibility function connection	form function change
Related Concepts	ecosystems biosecurity custodianship / kaitiakitanga balance environment	citizenship identity strategies self-awareness relationships	opinion hope movement consequences citizenship	traditions culture heritage identity diversity	currency fair trade outcome cooperation collaboration	innovation biomimicry technology development exploration
Lines of Inquiry	An inquiry into: - how our actions impact the environment - the importance of preserving the biodiversity of ecosystems	An inquiry into: - our responsibility as local and global citizens - strategies for navigating change	An inquiry into: - perspectives towards human journeys - the causes and effects of movement on communities	An inquiry into: - the way individuals express and share their culture and traditions. - how culture is sustained over time	An inquiry into: - how groups strategise and plan cooperatively - responsibilities of individuals within a community	An inquiry into: - how exploration and discovery create opportunity and challenge - how science and nature are integrated into design
Learner Profile Attributes	Caring Knowledgeable Principled	Balanced Open-minded Reflective	Caring Open-minded Reflective	Communicators Risk-takers Open-minded	Communicators Thinkers	Knowledgeable Inquirers
Transdisciplinary Learning (Integrated Curriculum Areas)	Science English Health Social Science Mathematics Environmental Education	Health and PE English Science Social Science	Social Science English Mathematics The Arts	The Arts English Social Science Languages	The Arts English Mathematics Science Social Science	Technology Science Social Science English
Approaches to Learning	Thinking Research	Self-management Social Communication	Communication Research	Social Communication Self-management	Thinking Social Self-management	Thinking Communication Research
Global Goal Links	Life Below Water Life Above Land Climate Action	Good Health and Well-being	No Poverty Reduced Inequalities	Partnerships Reduced Inequalities	Sustainable Cities & Community Responsible Consumption and Production Partnerships	Industry, Innovation & Infrastructure

Year 8 Programme of Inquiry 2025

Year 8	Sharing the planet	Who we are	Where we are in place and time	How the world works	How we express ourselves	How we organise ourselves
Transdisciplinary Theme	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from the local and global perspectives	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment
Duration	Specialist - Yearlong	Week 2 - Week 5, Term 1 (4 Weeks)	Week 6, Term 1 - Week 2, Term 2 (8 Weeks)	Week 3, Term 2 - Week 9, Term 2 (7 Weeks)	Week 1, Term 3 - Week 7, Term 3 (7 Weeks)	Week 9, Term 3 - Week 9, Term 4 (10 Weeks)
Central Idea	How we manage resources shapes our relationships with the world.	Decision making shapes lifestyles.	Differing ideas drive change for civilisations.	Scientific and technological developments shape our understanding of the world.	Communicating beliefs and values leads to deeper understandings.	Student constructed
Key Concepts	change responsibility perspective	causation responsibility connection	perspective causation change	form function responsibility	form connection perspective	Student selected
Related Concepts	interconnectedness sustainability ingenuity	consequences resilience growth interconnectedness	consequences opinion peace relationships	transformation interconnectedness discovery	language interpretation symbolism appreciation	Student selected
Lines of Inquiry	An inquiry into - The interconnected systems and process of resource acquisition, use and management - Subject-specific second line of inquiry	An inquiry into: - the effect of actions on our hauora - the processes and consequences of individual decision making	An inquiry into: - the cause and effect of conflict and conflict resolution - how society connects and responds to events	An inquiry into: - how we understand and apply scientific knowledge - the responsible application of scientific discoveries	An inquiry into: - the different methods of communication - how we are influenced by media	Student constructed
Learner Profile Attributes	Caring	Communicator Balanced Reflective Principled	Inquirers Open-minded Risk-takers	Knowledgeable Principled Thinker	Open-minded Inquirer Communicator	All Attributes
Transdisciplinary Learning (Integrated Curriculum Areas)	Technology The Arts Science Languages	Health and PE English Science The Arts	The Arts English Social Science Health Technology	English Science Social Science Technology	The Arts English Social Science Technology Languages	All Learning Areas
Approaches to Learning	Self-management Thinking Communication	Self-management Social Communication	Research Communication	Thinking Communication	Self-management Social Communication	All Approaches to Learning
Global Goal Links		Good Health & Well-being	Peace, Justice & Strong Institutions	Industry, Innovation & Infrastructure Responsible Consumption & Production	Quality Education Good Health & Well-being	17 SDG

Year 8	Sharing the planet						
Transdisciplinary Theme	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution						
Duration	Specialist - Yearlong						
Central idea	How we manage resources shapes our relationships with the world.						
Concepts	Change, Responsibility, & Perspective						
Specialist	Hard materials	Music	Visual Art	Science	Design	Food	Media
Related Concepts	Interconnectedness Sustainability Ingenuity Prototyping Functionality Systems	Interconnectedness Sustainability Ingenuity Composition	Interconnectedness Sustainability Ingenuity Representation	Interconnectedness Sustainability Ingenuity Energy Transformation	Interconnectedness Sustainability Ingenuity Prototyping Resilience Systems	Interconnectedness Sustainability Ingenuity Communication Systems	Interconnectedness Sustainability Ingenuity
Lines of Inquiry	<p>An inquiry into</p> <ul style="list-style-type: none"> - The interconnected systems and process of resource acquisition, use and management - How we design and build sustainable solutions 	<p>An inquiry into</p> <ul style="list-style-type: none"> - The interconnected systems and process of resource acquisition, use and management - How music can be created using materials around us. 	<p>An inquiry into</p> <ul style="list-style-type: none"> - The interconnected systems and process of resource acquisition, use and management - How artists are influenced by the world around them 	<p>An inquiry into</p> <ul style="list-style-type: none"> - The interconnected systems and process of resource acquisition, use and management - How our environment shapes our use of energy. 	<p>An inquiry into</p> <ul style="list-style-type: none"> - The interconnected systems and process of resource acquisition, use and management - The connection between sustainability and ingenuity when prototyping 	<p>An inquiry into</p> <ul style="list-style-type: none"> - The interconnected systems and process of resource acquisition, use and management. - The roles and responsibilities people have within food production 	<p>An inquiry into</p> <ul style="list-style-type: none"> - The interconnected systems and process of resource acquisition, use and management - How perspectives change between groups of people
Learner Profile Attributes	Caring Risk-taker Reflective	Caring Balanced Communicators	Caring Inquirer Communicators	Caring Knowledgeable Thinker Communicator	Caring Risk-taker Reflective	Caring Principled Open-minded	Caring Knowledgeable Risk Taker
Approaches to Learning	Self-management Skills	Communication Skills	Thinking Skills	Communication Skills	Self-management Skills	Self-management Skills	Thinking Skills
Global Goal Links	Industry, innovation and infrastructure Sustainable cities and communities Responsible consumption and production	Industry, innovation and infrastructure Responsible consumption and production	Good health and well-being Responsible consumption and productivity	Affordable and clean energy Sustainable cities and communities	Responsible consumption and production Industry, innovation and infrastructure Life below water	Zero hunger Good health and well-being Responsible consumption and production	Reduced inequalities Peace, justice, and strong institutions