

Year 7 Programme of Inquiry 2022

Year 7	How we express ourselves	Sharing the planet	Who we are	Where we are in place and time	How the world works	How we organise ourselves
Transdisciplinary Theme	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from the local and global perspectives	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment
Duration	2 (+2) weeks T1 W2 - W3 T2 W8 T4 W9	8 weeks T1 W4 - W11	7 weeks T2 W1 - W7	6 weeks T2 W9 – T3 W4	6 weeks T3 W5 – W10	9 weeks T4 W1 – W8
Central idea	The Arts explore our interests, beliefs and values	People have a responsibility for their impact on the environment	Situations people experience affect their evolving sense of self	The movement of humans has historical significance	Innovation is influenced by the needs of society	Organisations rely on the success of various roles.
Key concepts	connection, form	change, perspective, responsibility	responsibility, causation	perspective, causation, connection	function, change	responsibility, function
Related concepts	interpretation, culture, heritage	conservation, habitat, biosecurity	citizenship, identity	prejudice, hope	innovation, biomimicry	currency, fair trade, interdependence
Lines of inquiry	An inquiry into: <ul style="list-style-type: none"> • the way the Arts can express identity • how the Arts sustain culture over time 	An inquiry into: <ul style="list-style-type: none"> • how our actions impact the environment • the importance of preserving New Zealand's biodiversity 	An inquiry into: <ul style="list-style-type: none"> • our responsibility as citizens • strategies for coping with change, challenge or adversity 	An inquiry into: <ul style="list-style-type: none"> • perspectives towards immigration and migration • how settlement impacts a society 	An inquiry into: <ul style="list-style-type: none"> • the need for innovation creates opportunity and challenges • how nature inspires innovation 	An inquiry into: <ul style="list-style-type: none"> • the importance of resources and how they are used • how economic activity impacts on people and the environment
Attributes	<ul style="list-style-type: none"> • Communicators • Risk-takers 	<ul style="list-style-type: none"> • Caring • Knowledgeable • Principled 	<ul style="list-style-type: none"> • Balanced • Open-minded • Reflective 	<ul style="list-style-type: none"> • Caring • Open-minded • Reflective 	<ul style="list-style-type: none"> • Knowledgeable • Inquirers 	<ul style="list-style-type: none"> • Communicators • Thinkers