

Year 7 Programme of Inquiry 2023

Year 7	Who we are	Sharing the planet	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from the local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment
Duration	Week 1-3, Term 1 Week 1, Term 3 Day 0's	Week 4, Term 1 until Week 10, Term 1	Week 1, Term 2 until Week 6, Term 2	Week 7, Term 2 until Week 4, Term 3	Week 5, Term 3 until Week 2, Term 4	Week 3, Term 4 until Week 10, Term 4
Central idea	Experiences develop our self-awareness.	People have an impact on the environment.	The movement of humans has historical significance.	Our interests, beliefs and values are expressed through 'The Arts'.	Innovation is influenced by the needs of society.	Individuals influence group outcomes.
Key concepts	responsibility causation	change perspective responsibility	perspective causation connection	connection form	form function change	responsibility function
Related concepts	citizenship identity	conservation habitat biosecurity custodianship	opinion hope movement	interpretation culture heritage	innovation biomimicry	currency fair trade cooperation
Lines of inquiry	An inquiry into: - our responsibility as citizens. - strategies for coping and reflecting on change, challenge or adversity.	An inquiry into: - how our actions impact the environment. - the importance of preserving New Zealand's biodiversity.	An inquiry into: - perspectives towards immigration and migration. - how settlement and movement impact a society.	An inquiry into: - the way 'The Arts' can express identity. - how 'The Arts' sustain culture over time.	An inquiry into: - how innovation creates opportunity and challenge. - how innovation is linked to science and nature.	An inquiry into: - the importance of resources and how they are used. - how economic activity impacts on communities.
Attributes	Balanced Open-minded Reflective	Caring Knowledgeable Principled	Caring Open-minded Reflective	Communicators Risk-takers	Knowledgeable Inquirers	Communicators Thinkers