

# BBI MARCH NEWSLETTER 2024



Friday 1 March 2024

Kia ora

Thank you to parents who attended our Meet the Teacher evening. We hope you enjoyed the evening.

## YEAR 7 CAMP

The Year 7 students are preparing for camp. We do hope that the weather holds fine and wish them all the very best for their camp experience. Our camps are a tradition that BBI has had for 40 years. It is one of the most memorable experiences.

**CAMP Dates for 2024 – information will be sent to Year 7 parents during the first week of school.**

<b>Whānau Miro</b> (Room 6, 7, 8, & 9)	- departs <b>Monday 4 March</b> – returns Friday 8 March
<b>Whānau Nikau</b> (Room 10, 11, 12, 13 & 14)	- departs <b>Monday 11 March</b> – returns Friday 15 March
<b>Whānau Kowhai</b> (Rooms 1, 2, 3, 4 & 5)	- departs <b>Monday 18 March</b> – returns Friday 22 March

## SCHOOL ROUTINE

- Students should arrive between 8.10am and 8.30am daily.
- **Cafe** - The Cafe accepts EFTPOS and cash.
- **Absences** – If a student is absent for the day, please phone the school office 095342896, before 8.40am and leave a message on the absence line. All unaccounted absences are followed up first thing in the morning.
- **Students leaving school during school hours** – Our students are encouraged to take responsibility for themselves. Please send a note with details to the classroom teacher with the student. At the arranged time, the student will leave class, sign themselves out at the office, and wait to be collected. Except for emergencies, please do not come to the office and ask for the student to go home early, as we endeavour to minimise class disruptions.

## COMMUNICATING WITH PARENTS

Our monthly newsletter is available via our website on the 1<sup>st</sup> of each month; you will also receive a reminder email. Please let us know if your email details change as this is our main method of communication. The BBI website is a good place for information about our school, including our calendar and parent handbook. We also recommend following us on Facebook for regular updates regarding events and photos.

**All visitors to the school must sign in at reception. No one, other than students, is permitted on our school grounds.**

## SchoolTV - FRIENDSHIP & BELONGING

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Learning how to make new friends and keep them involves a number of skills every young person needs to understand and develop. For some these skills will come very naturally, allowing them to easily move between different friendship groups, sharing their experiences and opening up to new people. For others, this can be much harder to navigate. Belonging to a group that is like-minded with similar interests is highly beneficial to a young person’s wellbeing. It gives them a sense of security helping them feel valued which in turn builds their confidence.



Positive friendships are an important part of the journey to adulthood. Adult carers can support their child or teenager by providing guidance in the many social and emotional skills required for a healthy relationship. This will help them to obtain, retain, and maintain friendships. However, not all friendships are regarded as positive. Sometimes young people develop negative or toxic friendships. Therefore it is also important for them to learn how to identify, avoid or deal with such a friendship.

In this edition of SchoolTV, adult carers can learn how to support their young person’s friendship so that they experience a sense of belonging.

We hope you take time to reflect on the information offered in this edition of SchoolTV and we always welcome your feedback. If you have any concerns about your child, please contact the school for further information or seek medical or professional help.

Here is the link to the **Friendship & Belonging** edition of SchoolTV  
<https://bbi.nz.schooltv.me/newsletter/friendship-belonging>

## School-based Vaccination Programme (optional)

The Public Health Nurses from the Counties Manukau District have planned their 2024 School-Based Vaccination Programme as outlined below. Students will bring an information booklet home on 15th March. Should you wish your child to be immunised at school, please watch the information video with your child, prior to the vaccination date. We would appreciate all forms being returned to school before 5th April.

	<a href="#">Year 8 Gardasil</a> Dose 1	<a href="#">Year 7 Boostrix</a>	Year 8 Gardasil 9 Dose 2
Scheduled Date	29 April	30 July	31 October

## PRIMARY YEARS PROGRAMME

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As an IB World School, our focus extends beyond curriculum content knowledge to include the development of attributes and skills in our students. We aim to nurture independent, responsive, and inclusive citizens who will become future leaders. The PYP framework, in conjunction with the New Zealand Curriculum (NZC) framework, creates a unique learning environment that fosters critical thinking, collaboration, communication skills, conceptual understanding, and personal action.

Our Programme of Inquiry consists of six units, each centred around a different transdisciplinary theme: Who we are, Sharing the planet, Where we are in place and time, How the world works, How we organise ourselves, and How we express ourselves. These units are driven by key concepts, which serve as lenses to explore local, national, and global issues or challenges related to the theme. A central idea provides structure to each unit and guides the inquiry process. For more information about the Primary Years Programme framework and our Programme of Inquiry, please visit the BBI Website or refer to the Parent Handbook.

## Year 7 Classroom Programme

Our Year 7 classes have embarked on their year-long unit of inquiry, Who we are. During the first three weeks, we have delved into the central idea that 'Experiences develop our self-awareness.' As students settle into their new classroom, attend camp, and begin their journey at BBI, they will continue to make connections to this unit of inquiry.

In Week 4, we commenced our second unit of inquiry, Sharing the planet, which focuses on exploring the biodiversity of New Zealand. Students will investigate the various factors that impact our environment, such as pests and invasive species. A significant aspect of this unit is understanding the impact of our actions on the environment. Through our BBI Inquiry Model, students develop an awareness of their role in preserving our natural environment and take small actions to make a difference. Our students will have a memorable experience during camp as they immerse themselves in a scenic reserve in the Hauraki Gulf. Please check Toddle for updates and to see our learning in action.

## Year 8 Classroom Programme

Since Who we are is our year-long unit of inquiry for Year 8, students have spent time acquainting themselves with their new class and teacher. The focus of this inquiry is responsible decision-making and living a balanced lifestyle. Throughout the year, students will continually refer back to this unit to develop their understanding of how decisions are made, the strategies and processes that can be applied, and the analysis of outcomes resulting from these decisions.

In Week 4, our classes transitioned into the second unit of inquiry, How the world works. The central idea for this unit is that 'Scientific understanding influences our interactions with the world.' Each whānau has taken a different pathway, with scientific laws and principles as the key focus. We have witnessed hands-on learning experiences where students have tested hypotheses, collected data, made observations, and drawn conclusions from their investigations. Stay tuned for more updates over the next four weeks, and check Toddle for photos showcasing their learning and the sailing opportunity that complements this unit of inquiry.

## **PARENT HANDBOOK**

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We have created a Parent Handbook, which is available on our website. This comprehensive guide gives parents an overview of the classroom programme and important information to support their child at home. It also offers a brief outline of our Primary Years Programme. The most frequently asked questions can be found within this handbook.

## **BBI SPORTS HOODIE**

The BBI sports hoodie is an optional part of our P.E. uniform and can be ordered from John Russell Schoolwear. A notice has been emailed home with students. Please note the closing date, and also how the hoodie is to be worn.

## **SECOND HAND UNIFORM SHOP**

The second hand uniform shop will open for sales only, on a Tuesday afternoon from 3.00pm to 3.30pm.

## **AFTER SCHOOL CLASS INFORMATION**

The After School Classes started on 26 February. The first semester will end toward the end of Term 2, depending on the number of classes and holidays. Parents will have been informed, so please make a note of the dates on your calendar. If you have any queries, or wish to report absences, please email Mrs Lynette Dimond (lynette@bbi.school.nz).

## **TERM 1 SPORT**

We are now halfway through Term 1, and it has been a busy few weeks with trials and South Eastern Zone competitions starting. We have held trials for Softball, Tennis, Tag, Basketball, Netball, Cheerleading, Jazz, Aerobics and Hip Hop. The girls and boys Softball teams have competed in the South Eastern Zone competition and all enjoyed their days out playing against other schools in our area.

It is also encouraging to see the students taking part in our Fitness programme which is on Tuesday, Wednesday and Thursday mornings and involves different exercise rotations. Please ensure your child has a sunhat.

We just held our annual school Swimming Sports which was a great day out. We ran an A grade competition for the competitive swimmers, and a Year 7 and Year 8 B Grade event that catered for everyone else. Thank you to all the staff and parent helpers who made the day such an enjoyable experience for the students.

With a lot of trials and sports meetings happening, it is important that your child checks the Daily Notices each day, as these are often held at morning tea or lunch times.

**Diane Parkinson**  
Principal

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## DATES TO NOTE 2024

Tuesday 19 March	5.30pm Board meeting
Thursday 28 March	- School Closes at 2.15pm for Easter weekend
Tuesday 2 April	- School Closed for Easter Tuesday Education holiday
Tuesday 9 April	- Student Led Conferences 1.00 - 5.00pm
Wednesday 10 April	- Student Led Conferences - 1.00 - 8.00pm
Friday 12 April	- School closes at 3pm - End of Term 1

## 2024 TERM DATES

<i>Wednesday 31 January</i>	<i>to</i>	<i>Friday 12 April</i>
<i>Monday 29 April</i>	<i>to</i>	<i>Friday 5 July</i>
<b>Monday 22 July</b>	<b>to</b>	<b>Thursday 26 September (Friday is a Teacher Only day)</b>
<i>Monday 14 October</i>	<i>to</i>	<i>Friday 13 December 2024 - 12 noon</i>

## TEACHER ONLY DAYS AND PUBLIC HOLIDAYS DURING SCHOOL TIME

<b>Thursday 28 March</b>	<b>School Closes at 2.15pm for the Easter Break</b>
Friday 29 March	Good Friday
Monday 1 April	Easter Monday
<b>Tuesday 2 April</b>	<b>Easter Tuesday (this is a Nationwide Education holiday)</b>
Friday 31 May	Teacher Only Day
Monday 3 June	King's Birthday holiday
<b>Thursday 27 June</b>	<b>School Closes at 2.15pm for Matariki Holiday</b>
Friday 28 June	Matariki Holiday
Friday 27 September	Teacher Only Day
<b>Thursday 25 October</b>	<b>School Closes at 2.15pm for Labour Weekend</b>
Monday 28 October	Labour Day
<b>Friday 13 December</b>	<b>School closes at 12 noon for End of Term 4</b>
Monday 16 December	Teacher Only Day