

Year 8 Programme of Inquiry 2024 - Interconnectedness

Year 8	Who we are	How the world works	Where we are in place and time	How we organise ourselves	How we express ourselves	Sharing the planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from the local and global perspectives	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution
Duration	Week 1-3, Term 1 Week 11, Term 1 Week 1, Term 3 Week 9-10, Term 4	Week 4, Term 1 - Week 10, Term 1	Week 1, Term 2 - Week 6, Term 2	Week 7, Term 2 - Week 2, Term 3	Week 4, Term 3 - Week 9, Term 3	Week 10, Term 3 - Week 8, Term 4
Central Idea	Making responsible choices promotes a balanced and healthy lifestyle.	Scientific understanding influences our interactions with the world.	Conflict contributes to change.	The actions of leaders impact society.	Communication is central to human societies.	Year 8 EXHIBITION Each group of students are to develop a central idea based on an issue.
Key Concepts	causation responsibility	form function responsibility	perspective causation connection	connection function responsibility	form connection change	All of the key concepts
Related Concepts	consequences resilience growth interconnectedness	transformation interconnectedness	consequences opinion peace relationships	systems role rights	language interpretation symbolism	Students to identify related concepts
Lines of Inquiry	An inquiry into: - the effect of actions on our hauora - the processes and consequences of decision making	An inquiry into: - how we understand and apply scientific knowledge - the ethics of scientific development	An inquiry into: - the cause and effect of conflict - how people connect and respond to conflict	An inquiry into: - how systems around the world operate. - the rights and responsibilities of citizens.	An inquiry into: - the different mediums of communication - how we are influenced by the world around us	Students are to write their own lines of inquiry.
Learner Profile Attributes	Communicator Balanced Reflective	Knowledgeable Principled Thinker	Inquirers Open-minded Risk-takers	Caring Knowledgeable Inquirers	Open-minded Inquirer Communicator	All attributes
Transdisciplinary Learning (Integrated Curriculum Areas)	Health and PE English Science The Arts	English Science Social Science Technology	The Arts English Social Science Health Technology	Social Science Science Health English The Arts	The Arts English Social Science Technology Languages	All curriculum areas
Approaches to Learning	Self-management Social Communication	Thinking Communication	Research Communication	Social Self-management	Self-management Social Communication	All approaches to learning
Global Goal Links	Good Health & Well-being	Industry, Innovation & Infrastructure Responsible Consumption & Production	Peace, Justice & Strong Institutions	Peace, Justice & Strong Institutions Decent Work & Economic Growth	Quality Education Good Health & Well-being	Students to self-selected