## Year 7 Programme of Inquiry 2024 - Rights and Responsibilities

Year 7	Who we are	Sharing the planet	Where we are in place and time	How we express ourselves	How we organise ourselves	How the world works
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from the local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment
Duration	Week 1-3, Term 1 Week 1-2, Term 3 Week 9-10, Term 4	Week 4-9, Term 1	Week 11, Term 1 - Week 6, Term 2	Week 7-10, Term 2 Week 3-4, Term 3	Week 5-10, Term 3	Week 1-8, Term 4
Central Idea	Experiences develop our self-awareness.	Biodiversity relies on the interdependent balance of organisms within ecosystems.	Human migration is a response to challenges, risks and opportunities.	Cultural traditions and celebrations unite and sustain individuals and communities.	Roles and responsibilities within a group determine outcomes.	Advancements are influenced by the needs of society and nature.
Key Concepts	responsibility causation	change form responsibility	perspective causation connection	connection perspective	responsibility function connection	form function change
Related Concepts	citizenship identity	ecosystems biosecurity custodianship / kaitiakitanga	opinion hope movement	traditions culture heritage	currency fair trade cooperation	innovation biomimicry
Lines of Inquiry	An inquiry into: - our responsibility as global citizens - strategies for navigating	An inquiry into: - how our actions impact the environment - the importance of preserving	An inquiry into: - perspectives towards immigration and migration - how settlement and movement	An inquiry into: - the way individuals express their culture and traditions how communities sustain and	An inquiry into: - how groups strategise and plan cooperatively - responsibilities of individuals	An inquiry into: - how exploration and discovery create opportunity and challenge - how science and nature are
	change, challenge or adversity	New Zealand's biodiversity	impact both individuals and communities	share culture over time.	within a community	integrated into design
Learner Profile Attributes	Balanced Open-minded Reflective	Caring Knowledgeable Principled	Caring Open-minded Reflective	Communicators Risk-takers Open-minded	Communicators Thinkers	Knowledgeable Inquirers
Transdisciplinary Learning (Integrated Curriculum Areas)	Health and PE English Science	Science English Health Social Science Mathematics Environmental Education	Social Science English Mathematics The Arts	The Arts English Social Science Languages	The Arts English Mathematics Science Social Science	Technology Science Social Science English
Approaches to Learning	Self-management Social Communication	Thinking Research	Communication Research	Social Communication Self-management	Thinking Social Self-management	Thinking Communication Research
Global Goal Links	Good Health and Well-being	Life Below Water	No Poverty	Partnerships	Sustainable Cities & Community	Industry, Innovation & Infrastructure
		Life Above Land	Reduced Inequalities	Reduced Inequalities	Responsible Consumption and Production	กากส่อน นับเนาช
		Climate Action			Partnerships	