

# Year 8 Programme of Inquiry 2023

Year 8	Who we are	How the world works	How we organise ourselves	Where we are in place and time	How we express ourselves	Sharing the planet
Transdisciplinary Theme	<b>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</b>	<b>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</b>	<b>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment</b>	<b>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from the local and global perspectives</b>	<b>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</b>	<b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution</b>
Duration	Week 1-3, Term 1 Week 10, Term 4 Day 0's	Week 4, Term 1 until Week 10, Term 1	Week 1, Term 2 until Week 6, Term 2	Week 7, Term 2 until Week 3, Term 3	Week 4, Term 3 until Week 9, Term 3	Week 10, Term 3 until Week 9, Term 4
Central idea	Making responsible choices promotes a balanced and a healthy lifestyle.	Scientific understanding influences the world around us.	Systems provide or deny equal opportunities.	Conflict creates opportunities.	Creative expression shapes our experiences.	Year 8 EXHIBITION Each group of students are to develop a central idea based on an issue.
Key concepts	change causation responsibility	form function	connection function responsibility	perspective causation connection	form perspective	All of the key concepts
Related concepts	consequences resilience growth	transformation interconnectedness	systems role rights	consequences opinion conflict peace relationships	performance interpretation symbolism	Students to identify related concepts
Lines of inquiry	An inquiry into: - the effect of actions on our hauora.  - the processes and consequences of decision making.	An inquiry into: - the different scientific principles and laws .  - how we understand and apply scientific knowledge.	An inquiry into: - how systems around the world operate.  - the rights and responsibilities of citizens.	An inquiry into: - how conflicts are influenced by values and beliefs.  - how people respond to conflict.	An inquiry into: - the many forms that art can take.  - how 'The Arts' can improve our lives.	Students are to write their own lines of inquiry.
Attributes	Communicator Balanced Reflective	Knowledgeable Principled Thinker	Caring Knowledgeable Inquirers	Inquirers Open-minded Risk-takers	Communicator Open-minded Risk-takers	All attributes